

1st Grade Competencies & Indicators

Literacy

Applies word strategies and knowledge of words to comprehend a wide range of reading materials	
	QI
Decodes simple words in age-appropriate material	x
Demonstrates phonological awareness (e.g., counting syllables; hearing rhyme, alliteration, onset, and rhyme) of sounds in words	x
Demonstrates phonemic awareness by blending or segmenting phonemes in a one-syllable word	x
Determines and clarifies meanings of unfamiliar words using appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues)	x
Reads age-appropriate materials orally using knowledge of letter-sound correspondences and high frequency words	X
Reads with appropriate rate, accuracy, and expression	
	QI
Recognizes high frequency sight words including environmental print	
Reads age-appropriate material orally with appropriate rate, accuracy, and expression	accuracy
Applies comprehension strategies to understand a wide range of reading materials	
	QI
Recognizes miscues that interfere with meaning and uses self-correcting strategies	
Makes predictions before and during reading	
Discusses prior knowledge of topics and relates to the text before reading	x
Monitors understanding (e.g., rereads, uses illustrations and context clues) during reading	
Asks questions to clarify understanding and gain information before, during, and after reading	
Recognizes the author's purpose across a broad range of materials	
Responds to questions covering a broad range of reading materials using illustrations and text	
Retells a story including a beginning, middle, and an end using literary elements	
Makes meaningful connections (e.g., text-to-text, self-to-text)	text-to-self
Selects books appropriate to reading level and/or interest	interest
Demonstrates an understanding of how literary elements, techniques, and features are used to convey meaning	
	QI
Identifies literary elements (e.g., character, setting, plot)	characters

Gathers information from functional classroom messages (e.g., labels, signs, instructions) to get information	x
Distinguishes between "real" (e.g., animals as pets) and "make believe" (e.g., animals that talk)	x
Identifies fiction and nonfiction	X
Uses correct grammar, spelling, punctuation, capitalization, and structure	
	QI
Writes simple sentences (e.g., subject-verb, subject-verb-complement)	X
Includes beginning capitalization consistently	
Includes ending punctuation consistently (e.g., period, question mark)	
Constructs words using phonemic clues, phonetic spellings, and/or developmental spellings	x
Accesses environmental print in order to spell words correctly (e.g., word wall words, classroom charts, student dictionaries)	x

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Literacy

Composes well-organized and coherent writing for specific purposes and audiences	
	QI
Implements components of the writing process (e.g., prewriting, drafting, revising, publishing) to write for a variety of purposes (e.g., narrative, expository)	
Writes an organized story with supporting details that flows from beginning to middle to end	
Communicates ideas in writing to accomplish a variety of purposes	
	QI
Experiments with different forms of writing (e.g., poetry, personal narrative, fictional narrative, expository, persuasive, functional)	personal narrative
Listens and speaks effectively in a variety of situations	
	QI
Differentiates between words that rhyme and those that do not rhyme	x
Differentiates between a statement and a question and formulates an appropriate response to a question on a single topic in an appropriate order	
Completes a three-step task based on oral instructions	x

Generates appropriate questions to clarify meaning	
Speaks to a group independently using appropriate presentation techniques (e.g., rate, volume, some eye contact with audience)	
Speaks using rules governing standard English	x
Demonstrates awareness of speaker-audience relationship	x
Acquires, evaluates, and communicates information	
	QI
Generates questions to gather information and provides answers to questions	
Discusses and generates questions and retells based on prior knowledge of topic (e.g., field trips, visitors, stories, discussions)	
Explains and uses information from aids (e.g., KWL, webs, graphic organizers, available technology) to locate generated information	
Distinguishes between relevant and irrelevant information	
Creates a message by drawing, telling, using graphic aids, and/or using developmental writing based on acquired information	

Math

Uses knowledge of numbers and applies computation strategies	
	QI
Counts with understanding including counting by 1's and skip counting by 2's, 5's, and 10's to 200 with different starting points	to 50
Identifies odd and even numbers	
Models an understanding of place value and the base-ten number system using manipulatives	
Differentiates between cardinal and ordinal numbers	
Connects number words and numerals to the quantities they represent	x
Recognizes and identifies parts of a whole ($1/2$, $1/4$) using concrete materials	
Solves and explains one-step addition and subtraction number sentences and word problems using concrete materials	
Constructs number sentences to match word problems	
Computes using fact families	
Applies strategies for whole number computations	
Computes basic addition and subtraction facts up to 12 in oral or written form	
Writes numbers correctly up to 1,000	to 50
Estimates, uses, and makes measurement	
	QI
Compares and orders objects according to measurable attributes (e.g., length, width, weight)	
Estimates and measures objects using non-standard units	
Measures objects using standard units (e.g., inch, centimeter) to the nearest whole unit	

Identifies a penny, nickel, dime, and quarter and the value of each	identify
Counts mixed sets of coins up to \$1.00	
Tells and writes time to the hour and half-hour using an analog clock	hour
Demonstrates an understanding and applies patterns and algebraic relationships to solve problems and predict results	
	QI
Describes characteristics/attributes of items in a set	
Recognizes, analyzes, and solves patterns	x
Solves simple number sentences with variables (e.g., missing addend problems)	
Compares numbers using <, >, and = signs	
Computes using fact families	
Uses geometric methods to analyze, categorize, and draw conclusions	
	QI
Identifies, compares, and sorts two-dimensional and three-dimensional shapes	
Models two-dimensional geometric shapes by drawing or building	
Recognizes and applies directional terms (e.g., above/below, between, next to)	x
Recognizes and describes shapes that have symmetry	
Collects, organizes, and analyzes data to predict results	
	QI
Organizes, describes, labels, and compares simple data displays such as tallies, tables, and bar graphs	
Gathers data to answer a simple question	
Predicts whether events are more likely, less likely, or impossible using two variables	

Science

Demonstrates an understanding of the relationships among science, technology, and the environment	
	QI
Applies the use of appropriate scientific tools in inquiry using instruments for measurement	
Describes ways that science and technology are found in real-world situations (e.g., transportation, medicine, agriculture, sanitation, communication occupations)	
Demonstrates an understanding of and applies the process of scientific inquiry and uses scientific data accurately	
	QI
Selects various instruments for gathering data (e.g., magnets, rulers, scales)	
Applies scientific inquiry by predicting, questioning, following appropriate procedural steps, analyzing, and displaying results	x
Records and displays scientific data using diagrams, pictures, journals, and graphs	x

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Science

Demonstrates an understanding of the principles of physical, life, and earth science	
Applies scientific inquiry to introduce basic needs, characteristics, and component parts of living and non-living things	x
Applies scientific inquiry to explore the relationships of living things to their environment, identifying the common characteristics of habitats	x
Applies scientific inquiry to explore simple forces including magnets and air	
Applies scientific inquiry to the life cycle of plants	

Social Studies

Demonstrates an understanding of local, state, and U.S. history	
	QI
Names commemorative holidays and festivals and explains why important people and events are remembered on holidays	
Compares and contrasts what life was like during a certain period using a story or an image about the distant past	
Demonstrates an understanding of geography and its effect on society	
	QI
Describes daily changes in the weather and in the seasons in your community	x
Locates objects in the classroom using a simple map	
Identifies pictures showing how people use and conserve air, water, and land in different ways	
Describes how people dress for various activities (e.g., making a snowman, going to the beach, going on a picnic)	x
Demonstrates an understanding of political, social, and economic systems	
	QI
Names rules and responsibilities that students have at home, in school, and in public places	x
Describes a situation where people vote to resolve their differences and decide what to do and explains why majority rule is used	
Identifies workers he/she sees at school and in the community and names a duty, job, or responsibility of a community worker	school
Identifies and explains the differences between wants and needs	
Describes a family and community tradition	
Tells about the roles of family members and the jobs they do at home	

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Q2	Q3	Q4
x	x	x
X		
x		
x	x	x
x	x	x

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Q2	Q3	Q4
x	x	x
accuracy	x	x

--	--	--

Q2	Q3	Q4
x	x	x
	X	
x	x	x
x	x	x
	X	
x	x	x
	x	
x	text-to-text	
interest	x	x

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Q2	Q3	Q4
X	x	

		x



Q2	Q3	Q4
x		
Begins to	Begins to	x
Begins to	Begins to	x
x	x	x
x	x	x

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Q2	Q3	Q4
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x

no supporting details	x	
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Q2	Q3	Q4
functional	fictional narrative and/or persuasive	expository



Q2	Q3	Q4
x		

x		
x		



Q2	Q3	Q4
		x
x	stories	
x		x
		determine importance
x	x	x



Q2	Q3	Q4
to 100	to 150	to 200
x		
		x
	x	
		x
solve		x
		x
	x	
	x	x
	x	x
to 100	to 500	to 1000



Q2	Q3	Q4
		x
x		
		x

value p, n, d	x	
x		

Q2	Q3	Q4
	x	
	x	
	x	
	x	

Q2	Q3	Q4
	x	
	x	
	x	

Q2	Q3	Q4
x		
		x
x		

Q2	Q3	Q4
		x
	x	

Q2	Q3	Q4
	x	x
x	x	x
x	x	x

x	x	
		x

Q2	Q3	Q4
x		
	x	

Q2	Q3	Q4
x		
		x

Q2	Q3	Q4
x		
		x
		x
		x
		x