

Visualizing



"This is what I see when I think about rain."

- I try to see and feel what I read.
- I make a movie in my mind.

Ask Questions



and look for answers before,
during and after reading!

- I wonder . . .
- I was confused when . . .
- Why do you think . . .
- How did . . .
- Who could have . . .

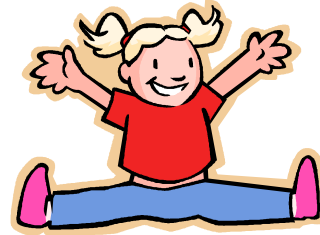
Make Connections



text to text



text to self



text to world



I use what I know to help me understand
what I read.

- This reminds me of the book ... because ...
- This reminds me of when
I ... because ...
- This reminds me of what I learned about
... because ...

Synthesizing



I put pieces together from what I thought, with pieces of new information I learned from the text, to change my thinking and help me understand what I'm reading.

- Oh, now I get it!
- I learned that ...
- Now I'm thinking ...

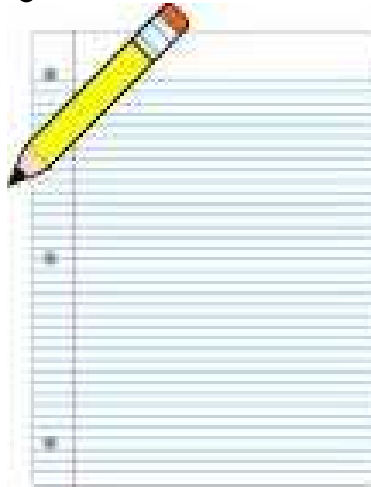
Inferring



I look for clues the author leaves me to help answer my questions about the text.

- I can predict or draw conclusions.
- The answer is not stated explicitly in the text. It is implied.
- I think that means ... because
- I'm guessing ... because ...
- It could be ... because ...

Determining Importance



I can find the main idea and the author's purpose in the text.

- The most important part of this ...
- The author is telling us that ...
- Important details to remember are ...
- I learned that ...

Fix-Up Strategies



When I start to get confused or I come to a word I don't know, I can fix it so I am understanding the text.

- I can reread to help with meaning.
- I can use my connections and questions.
- I can use the context to help with words.
- I can slow down as I read.
- I can self monitor.
 - "Does it sound right?"
 - "Does it make sense?"
 - "Am I stopping at punctuation?"
 - "Am I self correcting?"

Use Text Features

Look for the table of contents, glossary, index, bold words, pictures, headings, titles, pronunciations, captions, maps, diagrams, cut aways, tables, etc.

Ask, "What do they tell me about what I'm reading?"

Activate Prior Knowledge (use schema)



I can use what I already know from my own experience to help me think about and understand what I am going to read.

Ask, "What do I already know about this topic?"

Make Predictions



These encourage active reading and interest.

- Look at the pictures. What do you notice?
- What does the title mean?
- What do the chapter headings tell you?
- What do I think will happen next?