

Anderson School

Comprehension Strategies

Make Connections-	I use what I know to help me understand what I read.
Children might say	<p>"This reminds me of the book... because..."</p> <p>"This reminds me of when I... because..."</p> <p>"This reminds me of what I learned about... because..."</p>

Ask Questions-	I ask questions and look for answers before, during and after reading.
Children might say	<p>"I wonder..."</p> <p>"I was confused when..."</p> <p>"Why do you think..."</p> <p>"How did..."</p> <p>"Who could have..."</p>

Visualizing	I try to see and feel what I read. I make a movie in my mind.
Children might say	<p>"When I read...it made me picture..."</p> <p>"The pictures I make help me remember..."</p>

Inferring-	I look for clues the author leaves me to help me answer my questions about the text. The answer is not stated explicitly in the text. It is implied.
Children might say	<p>"I can predict or draw conclusions..."</p> <p>"I think that means... because..."</p> <p>"I'm guessing... because... "</p> <p>"It could be...because..."</p>

<p>Synthesizing-</p>	<p>I put pieces together from what I thought, with pieces of new information I learned from the text, to change my thinking and help me <u>understand what I'm reading.</u></p>
<p>Children might say</p>	<p>"Oh, now I get it!" "I learned that..." "Now I'm thinking..."</p>

<p>Determine Importance-</p>	<p>I can find the main idea and author's purpose in a text.</p>
<p>Children might say,</p>	<p>"The most important part of this..." "The author is telling us that..." "Important details to remember are..." "I learned that..."</p>

<p>Fix Up Strategies-</p>	<p>When I start to get confused or I come to a word I don't know I can fix it so that I am understanding the text.</p>
<p>Children might say-</p>	<p>"I can reread to help with meaning." "I can use my connections and questions." "I can use the context to help with words." "I can slow down as I read." "I can self monitor and ask myself... Does it sound right? Does it make sense? Am I stopping at punctuation? Am I self correcting?"</p>

