

Anderson Elementary School SIP 2016-2017

Anderson Leadership Team's Mission Statement

To uphold the vision of Anderson School to impact student learning, we will develop and carry out *School Improvement Plans*. We will do this by shared decision making, honest communication, fostering leadership, and use data to make informed, prioritized decisions to affect change.

Goal Statement: Through focused instruction in a collaborative community ALL students will grow emotionally and academically.

Action We Will Take	Why This Action is Critical	How Do We Implement the Action?	When Will We Do this Work?
<p>Writing As a school we know that writing is the vehicle to transform all areas of instruction and learning. Therefore, by integrating and strengthening our writing instruction, we will be able to increase student achievement and communication across all content areas.</p>	<p>We know that by strengthening students' ability to communicate effectively and collaborate as 21st century learners they will be able to express themselves clearly and concisely in writing, speaking and visual design.</p> <p>Out of the four language domains of listening, speaking, reading, and writing, writing is comprehensive and complex and needs to be supported, as it is often the last domain for students to become proficient.</p>	<ul style="list-style-type: none"> -Focused professional learning throughout the school year -Focused PLC work with the four questions in mind -Whole school benchmark writing assessment given at least 3 times a year -Whole school inter-rater reliability completed at least 3 times a year -Build upon previous professional development -Goal setting with students -Whole school celebrations -Create a writing rich environment at Anderson School -Create authentic opportunities for writing and sharing writing <p>Who: Reading Specialists, Teacher leaders</p>	<ul style="list-style-type: none"> -During SIP days, monthly PD time and PLC time -August 22, 2016 -September 2, 2016 -October 7, 2016 -January 20, 2017 -April 14, 2017 -Homerooms -Whole school assemblies -Ongoing everyday

<p>SEL As a school we will continue to develop a clear and common understanding of social and emotional learning while incorporating this into classroom instruction.</p>	<p>We know that behavior has a direct correlation to academics so we will improve our understanding of students' emotional learning in order to improve the learning environment.</p>	<p>-Go back to standards and goals and build common understanding on performance descriptions and what we expect students to be able to do. -Time to discuss share and reflect on Second Steps -K-2 work on CHAMPS -Develop common understanding, schoolwide expectations and consequences -Monthly homeroom activities -Work with our OT and district special education department -Continue to implement Second Step lessons and assessments with fidelity</p> <p>Who: SEL committee, Flex Team and SST</p>	<p>-During staff meetings -Connect to writing during SIP days -PLC -CHAMPS touchbacks -Meet every month for homeroom</p>
--	---	--	--

Measurement Plan: How will we measure growth toward our goal through these actions?

Action	Indicator of growth or improvement
<p>Writing As a school we know that writing is the vehicle to transform all areas of instruction and learning. Therefore by integrating and strengthening our writing instruction we will be able to increase student communication across all content areas.</p>	<ul style="list-style-type: none"> ● Data collected from On-Demand writing ● Inter-rater reliability ● Data collected through walkthroughs to determine level of engagement during writing ● Mini-lesson and conferring observation data
<p>SEL As a school we will develop a clear and common understanding of social and emotional learning and incorporate this into classroom instruction</p>	<ul style="list-style-type: none"> ● Second Step curriculum is implemented with fidelity in all K-5 classrooms ● Second Step Pre and Post student assessment ● District Climate Survey ● Evidence of positive student behavior measured by Lunch Supervisor

- Reports, Classroom Referrals and Office Referrals
- Teacher reflection on classroom environment and number of student interventions

Student and Parent Action Plan: How will we meaningfully involve our students and parents in the implementation of our action plan?

Action We Will Take	Why This Action is Critical	How Do We Implement the Action?	When Will We Do this Work?	Measurement Indicator
Town Hall Meetings/Homeroom	Support SEL standards and build the Anderson Community	Monthly SEL theme Shared discussion and activity with students	Monthly October-April	District Climate Survey
Parent Events: PTO Meetings, Literacy and Math Nights, focused presentations, etc.	Strengthen home-school connection	Schedule at least 2 parent events in the school year	TBD	Exit Slip
Newsletters	Strengthen home-school connection	Principal's weekly notes Regular communication by staff	Ongoing	District Climate Survey
Data Analysis Time	Strengthen staff understanding and use of data	In a timely manner share SEL and Writing data with students and with staff	Flex Team Meetings (3x a year) SIP days Each Trimester	Writing Data SEL Data